Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0491 Eudora | Status: Submission Approved by KSDE on 01/22/2026

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

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If yes, please explain how you will address the disproportionality.

After reviewing the data on disproportionality, we determined the following:

SCIENCE
[redacted]

READING AND MATH
[redacted] / Low "N" Number
[redacted] Low "N" numbers
[redacted] / Low "N" numbers

Our disproportionality was determined to be caused by low "N" numbers or sample sizes.

HOW WE WILL ADDRESS THE DISPROPORTIONALITY
-While we cannot control sample sizes, we can create awareness of both the process of determining disproportionality and our results. We will review the disaggregated data in these reports annually with both special education teams and district leadership.
-When reviewing the data, we will have discussions to ensure that decisions in eligibility for the DLM are not a result of instructional gaps, language barriers, cultural differences, or socio-economic status.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	43%
Math:	14%
Science:	0%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

-We provide annual training to our staff at the beginning of each year on both the DLM Participation Guidelines and DLM Rubric.
-We require that all IEP teams utilize the DLM Rubric to determine student eligibility for participating in the DLM.
-We require that the completed DLM Rubric be attached to the electronic IEP File for each student.

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[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

- We will continue to offer annual training at the start of each year on both the DLM Guidelines and DLM Rubric.
- We will continue to require that all students eligible to take the DLM have a completed DLM Rubric in their electronic IEP file.
- We will share the DLM participation data from the Alternate Assessment Participation Sub Group report annually with special education teachers and district leadership.

We will confirm we have consistent decision-making processes in place, so that only students who genuinely meet the criteria are eligible for the DLM. We want to ensure that eligibility for the DLM isn't based on instructional gaps, language barriers, cultural differences, or socio-economic status.

Based on the data for our district, our LEA needs additional training.

[X] Yes [ ] No

Areas for Needed Training:

- [ ] Effectively using the DLM participation guidelines when identifying a student as having a significant cognitive disability
- [ ] Least Dangerous Assumption
- [ ] Appropriate use of Accommodation for the general assessment
- [X] Other (Please Specify)

Schedule annual meetings to review the Alternate Assessment Participation by Subject Subgroup reports with district leadership and special education teams.

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Stu Moeckel	1/16/2026
Superintendent Name	**Date**
Lee Hanson	1/16/2026
Special Education Director Name	**Date**